

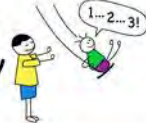
Visiting Grandmother

African Storybook

Catherine Groenewald



Early
Family
Math



Interactive Story

English

Adult Readers

Before Talking Talk with your child before they can talk or even understand the words. Point at, name, and describe things you see, such as shapes, colors, comparisons, and quantities. As your child begins to understand words, ask about a thing and have your child point at it. For example, "Where is the ball?" If your child can't find the thing, point to it for them.

Early Talking As your child begins to understand and say words, mix in simple questions. Freely help with answers as needed. If you point and say "Is this red?" and they don't know, supply the answer. If you say "Count the blocks." and your child does not know how, point and count the blocks with them "one, two, three."

Math Themes and Words This story has counting to 10 and shapes. Practice words: numbers up to 10, one more, two more, three more, counting by 2's, equal, rectangle, circle, concentric, straight, and curved.

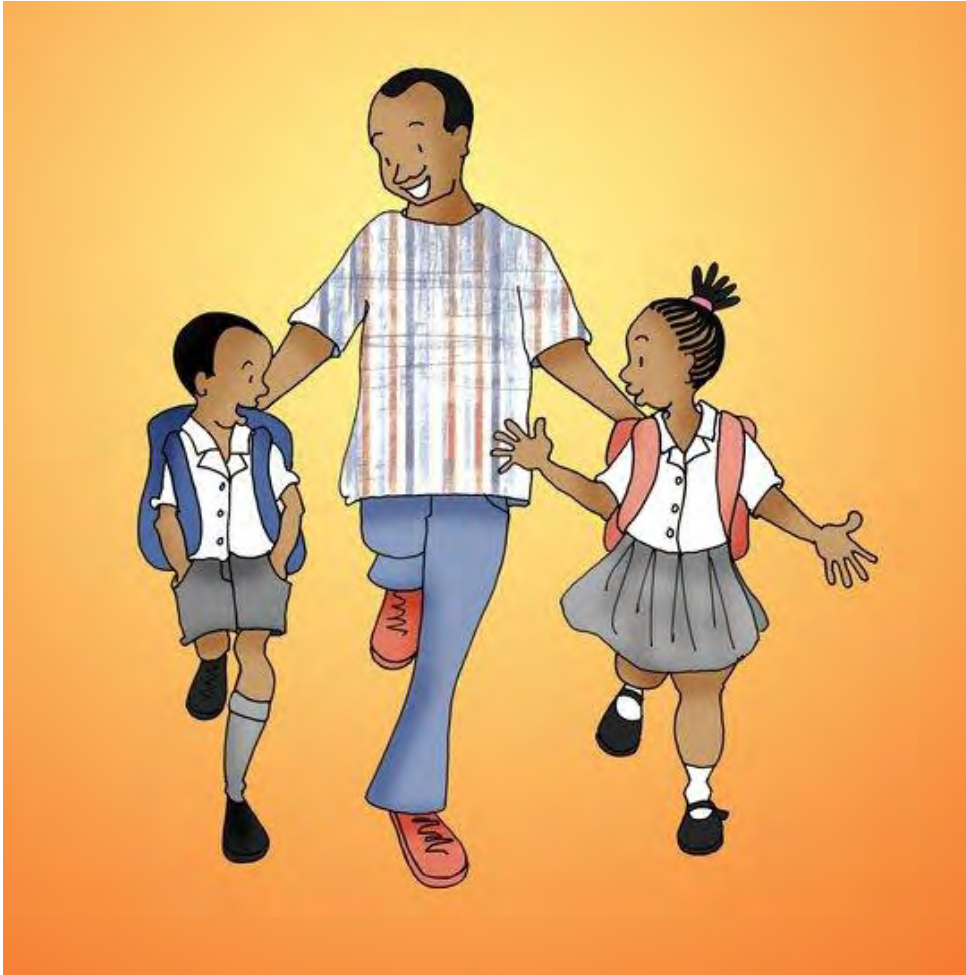
Read, Talk, and Have Fun! The supplied questions and comments are just the beginning.

For the 1st reading, read the red questions and comments.

For the 2nd reading, read the blue questions and comments.

For the 3rd reading, read the green questions and comments.

After that, follow your child's interests and let your discussions go in fun directions.



Odongo and Apiyo waited for the school holidays to come.

1. They look excited. Do you suppose they have big plans for their holidays?

2. Are there holidays that you get excited about?

3. Tell a story about something you did during a recent holiday.

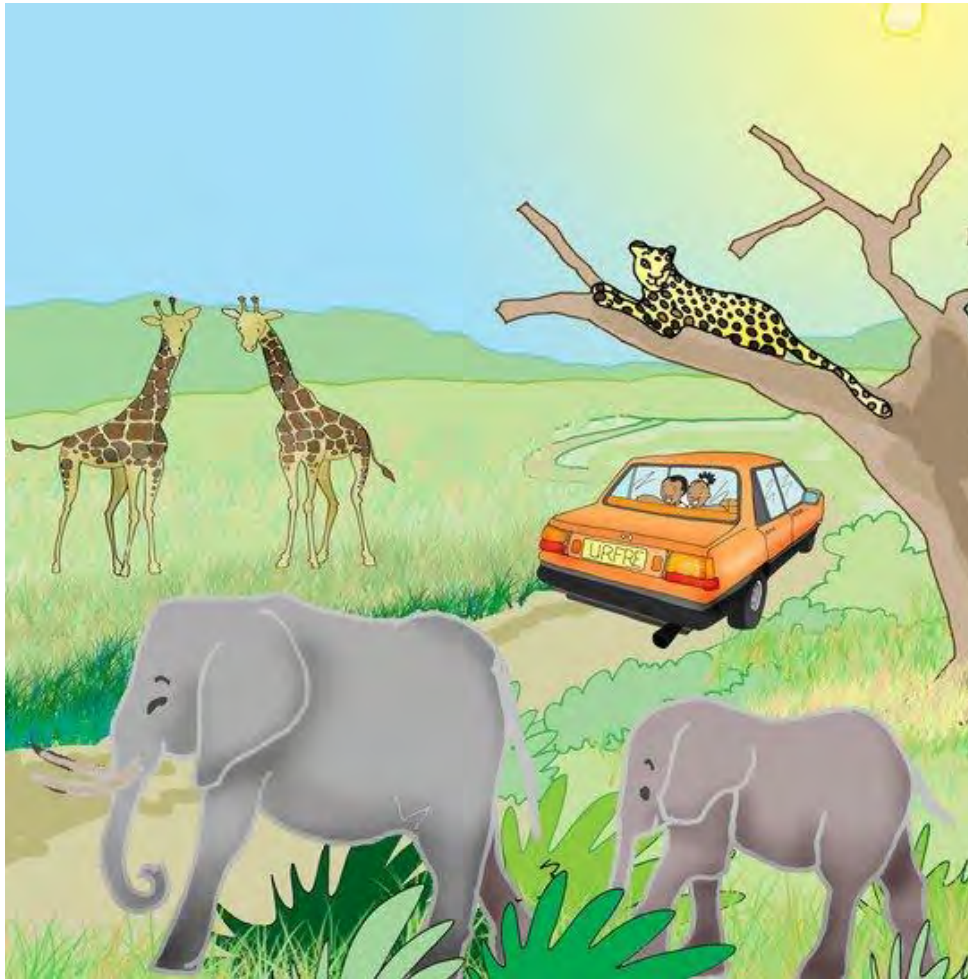


It was time for them to visit their grandmother.

1. Did you ever get so excited about something that you had trouble sleeping?

2. Rectangles are shapes with four straight sides and corners like those on this page. Point to all the rectangles you can find on this page.

3. Point to some of the rectangles around where you are.



They drove past mountains, wild animals, and farms.

1. Count together all the wild animals you see on this page.

2. When you add two children to the five other animals, how many animals are there all together? What is two more than five?

3. Point to and describe the pairs of animals here.

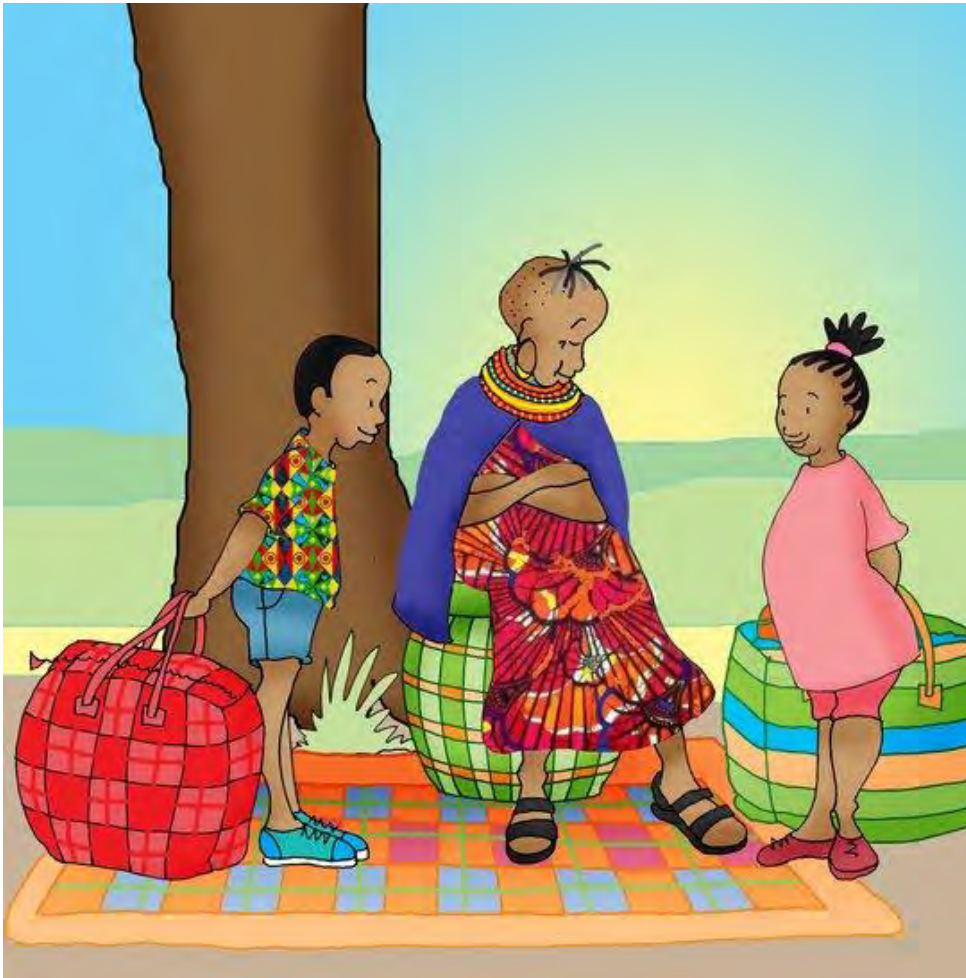


After a while,
Odongo and Apiyo
fell asleep.

1. Some people have trouble sleeping sitting up. Can you fall asleep while you're sitting?

2. The girl is sleeping with her mouth open – do you think she is snoring?

3. Describe the colors of some of the strips in this picture. There are yellows, blues, and greens on the bag, and yellows, oranges, and reds on their seat.



They found their grandmother resting under a tree.

1. Do you have friends or relatives you like to go on trips to visit?
2. Remember a happy visit you had. What do you like to do when you visit someone?
3. What will these two do with their grandmother? Will they hear stories, cook meals, and go on walks together?



Grandmother
danced and sang.
The children gave
her presents.

1. What do you like to get as
a present?

2. What feels so good
about getting a present from
someone?

3. The background on the last
page had blues and greens.
This one has yellows and
oranges. What feels different
to you when you see the
colors on these two pages?



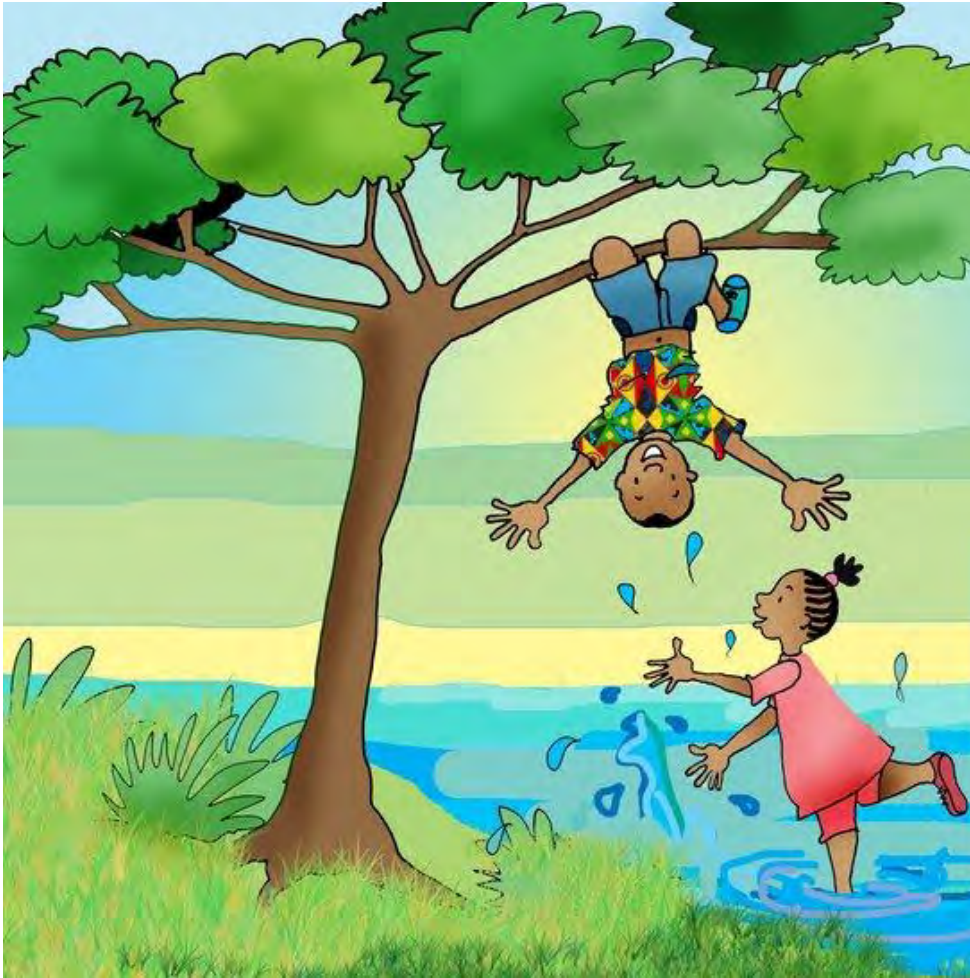
Grandmother
blessed Odongo
and Apiyo in a
traditional way.

1. Giving a blessing is a solemn and dear thing.
2. The background color has changed again. How does it make you feel?
3. Is this an exciting or calm part of the story? Does the blue color enhance that feeling?



Odongo and
Apiyo played with
butterflies and
birds.

1. Have you ever seen birds and butterflies with so many colors?
2. Can you count the number of butterflies, or is that a bigger number than you can count?
3. The colors in the background form ever larger circles – they are called concentric circles. How do all these colors together make you feel?



They climbed trees.

They splashed in
the water of the
lake.

1. How did Odongo get
up into a tree with no low
branches?

2. How many branches are
on this tree? Did you count
all of them including the small
ones, or just the large ones?

3. Do you go in a lake or
pond with your shoes on?
Why do you suppose Apiyo
did that?



They were tired.

They fell asleep
before finishing
their dinner.

1. Have you ever been so
tired that you fell asleep in the
middle of eating?

2. Do you think they slept at
the table all night?

3. Some of the lines in this
picture are straight, like the
boards on the table, and
some are curved, like the
edges of the bowls. Look
around you. Do you mostly
see straight or curved lines?



They helped
grandmother.

They collected
eggs and picked
vegetables.

1. Point at and describe all the pairs of things in this picture.
2. Of the eggs Apiyo is holding, how many can you see?
3. Do you like helping out with chores?

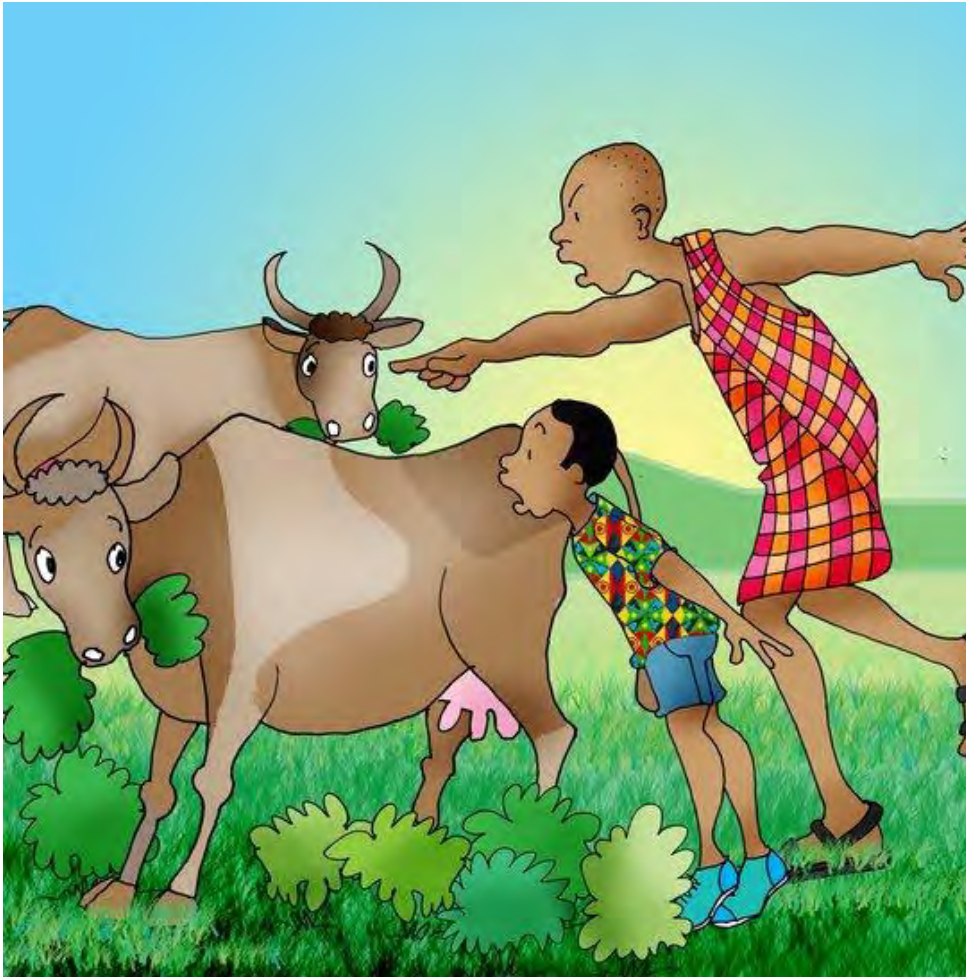
Grandmother
taught Odongo and
Apiyo how to cook
different foods.



1. Do you like helping with the cooking sometimes?

2. Do you have any favorite foods you like to help with?

3. One of the pleasures of traveling is getting to eat new foods. Do you like eating new foods?



Odongo took
grandmother's cows
to graze.

They ate a
neighbor's crops.

1. Looking at Odongo, the
neighbor, and the cows, what
is each of them feeling?

2. Do you think Odongo will
be given a second chance
after this mistake?

3. When you make mistakes,
are you given another
chance?

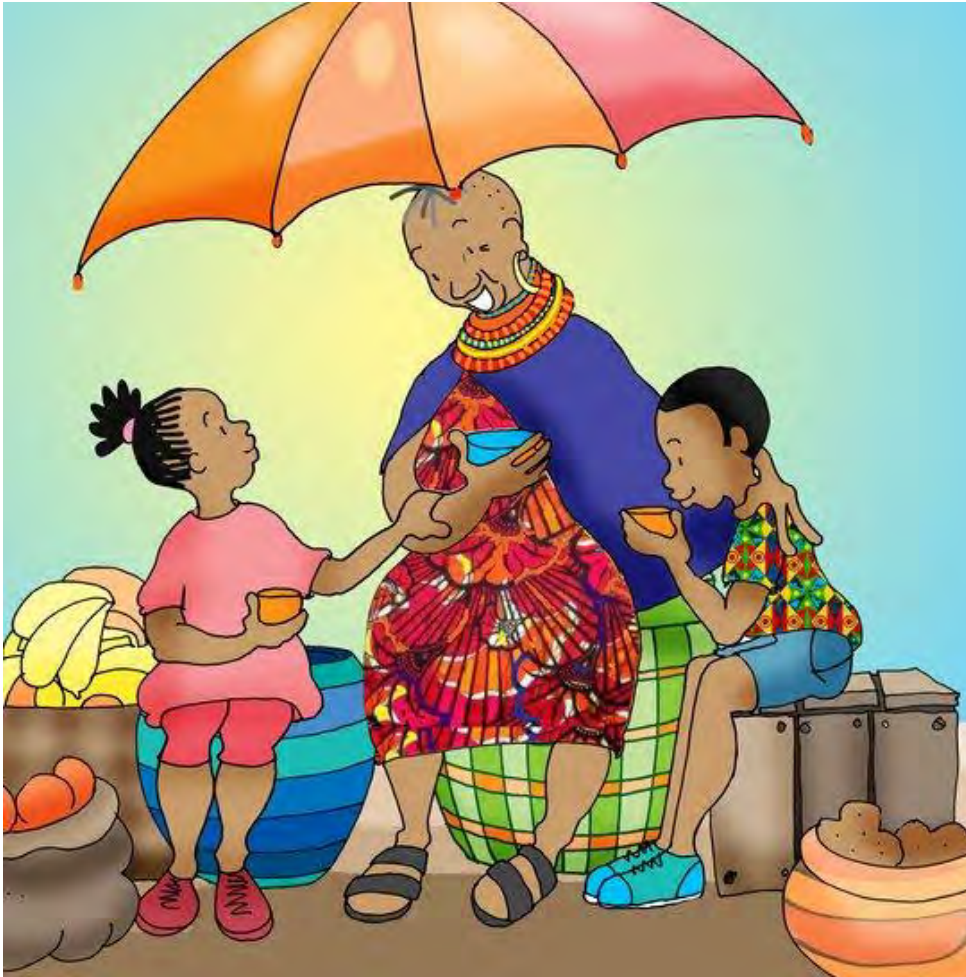


They went to their grandmother's stall at the market.

1. Who is the new woman in this picture and what is she doing?

2. What is grandmother's umbrella for? Is it raining?

3. Count all the different kinds of food grandmother is selling.



In the evening,
they helped
grandmother to
count her money.

1. Can you tell that it is evening from this picture?
2. Do you sometimes get to count money? If you do, is it fun to do?
3. When you count things, do you come up with faster ways to do it? For example, counting things in pairs can be twice as fast.



Soon, the holidays were over.

Grandmother packed food for their journey.

1. The children look happy. Are they happy about leaving?

2. This is the first time we're seeing Odongo's hat. Is it a present from his grandmother?

3. Their clothes have lots of colors. How many colors are in the clothes you are wearing?



The children did not want to leave.

"Grandmother, come with us."

1. What are the children feeling in this picture?
2. What did their grandmother say when the children asked her to come with them?
3. The children and their father make three people. When you add one more for their grandmother, how many people is that all together?



Odongo and
Apiyo hugged
grandmother.

"Goodbye,
grandmother," they
said.

1. Do you have a hard time
saying goodbye to people
you care a lot about? Does
it make you feel sad?

2. Their arms and legs come
in pairs. Count them by
counting by 2's.

3. How do the number of
arms compare to the number
of legs?



What is better, city life or village life?

1. How do the number of girls compare to the number of boys?

2. If you combine the three girls with the three boys, how many children are there? What is three more than three?

3. Instead of counting them as three plus three more, count them by 2's and see if you get the same number.

Visiting grandmother

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